



ЖЕНСКА УЧИТЕЉСКА ШКОЛА КРАЉИЦЕ МАРИЈЕ

Teacher Training Faculty

# Preschool Teacher Education

at Teacher Training Faculty, 43 Kraljice Natalije, 11000 Belgrade, [www.uf.bg.ac.rs](http://www.uf.bg.ac.rs)

ECTS: 60/ LANGUAGE OF INSTRUCTION: SERBIAN/ DEGREE: MASTER

## Study program content

The study program consists of four compulsory courses (Modern trends in preschool didactics, Curriculum development and evaluation, Academic Writing, Foreign Language), elective subject and seminar paper in the field of master thesis. The anticipated subjects include theoretical-methodological, scientific and professionally-applicative subjects.

The study program follows the trends in the professional and methodological domain, which provides for the integration of teaching and problem-based, correlative-integrative systems and enables discovery learning. This study program includes the current world trends in science and teaching methodology. Knowledge and skills acquisition is achieved by means of an interdisciplinary approach to these areas. Lessons are held in the form of lectures (monological, dialogical, interactive, text-method), practice exercises (monological, dialogical, interactive, text-method) and consultation.

## Study program goals

The objectives of the study program are focused on modern scientific achievements, methodological theories and new methodological approaches. Special emphasis is placed on mastering the skills necessary for scientific research. The program provides for the study of contemporary trends in didactics and teaching methodology. Students will also gain wider mainstream education, particularly in the domain of development of preschool child's personality, in order to be able to follow European trends. In addition, the aim of the study is to train students for independent work, including raising awareness about modern methodological and scientific approaches (speech development, development of basic mathematical concepts, basic environmental education, art, music area and physical education). Special emphasis is placed on competences in the practical application of knowledge in educational, cultural and scientific institutions. This includes a didactic and methodological foundation, based on the latest scientific knowledge.

Through lectures, consultations and practice exercises planned in the study program, by means of active and interactive methods widely used in teaching, graduate students will be trained to apply the acquired knowledge in practical work, and to develop cooperation and critical thinking.

## Study program outcomes

Graduates:

- Acquire knowledge of cognitive, conative, intellectual and emotional development of a preschool child;
- Acquire knowledge of modern teaching methods (heuristic, problem-based teaching, discovery learning);
- Acquire knowledge of modern models of creative teaching: problem/discovery-based research models, reception-aesthetic models, algorithmic-mathematical models, exemplary-paradigmatic models, multimedia-multi source models, computer-simulation models, literary and artistic models, structural-graphical models, mutual interdependence of creative models (models are applied depending on the methodological field);
- Are able to apply new theoretical and methodological knowledge in the teaching practice;
- Are ready for Independent research work, writing professional and scientific papers in the field of methodology.

## Admission requirements

Masters degree may be enrolled by candidates who have acquired high education - at the department for primary school teacher education or at the department for pre-school teacher education (240 ECTS).

## Contact

Head of the study program:

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